

Duke University
FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIP
SUMMER 2017 APPLICATION FORM

Please see instructions on attached sheet for additional application requirements

Indicate the Center(s) to which this FLAS Fellowship Application is being made:

Center for Latin American and Caribbean
Studies

Middle Eastern Studies

Are you also applying to the other center? Yes No If yes, for which language? _____

Are you applying to a center not affiliated with Duke University? Yes No If yes, indicate which center, at which university and for which language. _____

BE SURE TO SUBMIT A COMPLETE APPLICATION TO EACH CENTER TO WHICH YOU ARE APPLYING.

I. General Information

Name (Last, First, Middle) _____

Citizenship status US citizen US permanent resident
If you are not a US citizen or US permanent resident, STOP. You are not eligible for this fellowship.

Department Name _____

Your Telephone # _____ E-mail Address _____

Permanent Home Address
and Telephone # _____

Duke Unique ID Number _____

Date of Birth _____

II. Academic Information

Duke Degree Program
(include department & field of study) _____

Current Year in Program _____

Degrees received or planned,
dates of completion or planned
completion, and fields of
study for each degree

Advisor (if appropriate) _____

Specify proposed summer
intensive language program
in which you wish to enroll;
indicate sponsoring university
and location of program.
Provide language program web
site and/or contact information
if possible.

****APPLICATION IS DUE FRIDAY, FEBRUARY 17, 2017, 5:00 P.M.****

III. Language Training

Language to be studied
under fellowship

Number of years/semesters
you have studied this language

Other languages you have
studied and number of
years/semesters studied

IV. Language Proficiency

Please evaluate your current proficiency in the language which you plan to study during the fellowship period. Please check the most appropriate box for each category: speaking and listening, reading, and writing. Both Centers reserve the right to require proficiency testing at Duke before or after an award is made.

Speaking and Listening

Unable to function in the spoken language

Able to satisfy basic survival needs and maintain very simple conversation on familiar topics

Able to satisfy routine social demands and limited work requirements

Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts

Able to use the language fluently and accurately on all levels pertinent to professional needs

Use of the language is functionally equivalent to a well-educated native speaker

Reading

No practical ability to read the language

Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript

Sufficient comprehension to read simple, authentic texts on subjects within a familiar context

Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material

Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special fields

Reading proficiency is functionally equivalent to a well-educated native speaker

Writing

No functional ability in writing

Sufficient control of the writing system to meet limited needs

Sufficient control of the writing system to meet most survival needs and limited social demands

Ability to write with some precision and in some detail about most common topics

Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics

Writing proficiency is equal to that of a well-educated native speaker

V. Career Goals

Please indicate your career goals by checking all that apply below (this information is needed for reporting to the funding agency):

| | | |
|---------------------------------------|----------------------------|----------------------------------|
| Elementary/secondary education | Federal government | Foreign government |
| Graduate study | Higher education | International organization in US |
| International organization outside US | Private sector: for profit | Private sector: not-for-profit |
| State/local government | US military | Unknown |

VI. Letters of Recommendation

List the name and e-mail address of each recommender who will be writing on your behalf:

- 1) _____
- 2) _____

Please ask your recommenders to include your name in the subject line of their e-mail message.

VII. Signature and release of FAFSA information

We must receive the Student Aid Report from the most recent Free Application for Federal Student Aid (FAFSA) as part of all FLAS Fellowship applications. Your signature below grants us permission to receive this information.

Signature

Date