

Duke University
Foreign Language & Area Studies (FLAS) Fellowships
ACADEMIC YEAR APPLICATION FORM FOR 2017-18
Please see instructions on attached sheet for additional application requirements

Indicate the Center(s) to which this FLAS Fellowship Application is being made:

Center for Latin American & Caribbean Studies Middle Eastern Studies

Are you also applying to the other center? Yes No If yes, for which language?

BE SURE TO SUBMIT A COMPLETE APPLICATION TO EACH CENTER TO WHICH YOU ARE APPLYING.

Signature of candidate's Director of Graduate Studies (or equivalent) -- *this is required.* _____

Please note that this signature indicates your School's agreement to accept the cost of education allowance in lieu of full tuition and fees for the FLAS Fellow. The fellowship provides up to \$18,000 toward tuition and fees. The balance must be covered by the student's School.

I. General Information

Name (Last, First, Middle) _____

Citizenship status US citizen US permanent resident
If you are not a US citizen or US permanent resident, STOP. You are not eligible for this fellowship.

Department Name _____

Your Telephone # _____ E-mail Address _____

Permanent Home Address and Telephone # _____

Duke Unique ID Number _____

Date of Birth _____

II. Academic Information

Duke Degree Program (include department & field of study) _____

Year in Program _____

Degrees received or planned, dates of completion or planned completion, and fields of study for each degree _____

Advisor (if appropriate) _____

Specify planned academic activities during proposed fellowship period (i.e., full-time course work, or overseas dissertation research) _____

III. Language Training

Language to be studied under fellowship _____

Number of years/semesters you have studied this language _____

Other languages you have studied and number of years/semesters studied _____

IV. Language Proficiency

Please evaluate your current proficiency in the language which you plan to study or use during the fellowship period. Please check the most appropriate box for each category: speaking and listening, reading, and writing. All Centers reserve the right to require proficiency testing at Duke before or after an award is made.

Speaking and Listening

Unable to function in the spoken language

Able to satisfy basic survival needs and maintain very simple conversation on familiar topics

Able to satisfy routine social demands and limited work requirements

Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts

Able to use the language fluently and accurately on all levels pertinent to professional needs
Use of the language is functionally equivalent to a well-educated native speaker

Reading

No practical ability to read the language

Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript

Sufficient comprehension to read simple, authentic texts on subjects within a familiar context

Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material

Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special fields

Reading proficiency is functionally equivalent to a well-educated native speaker

Writing

No functional ability in writing

Sufficient control of the writing system to meet limited needs

Sufficient control of the writing system to meet most survival needs and limited social demands

Ability to write with some precision and in some detail about most common topics

Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics

Writing proficiency is equal to that of a well-educated native speaker

V. Career Goals

Please indicate your career goals by checking all that apply below (this information is needed for reporting to the funding agency):

Elementary/secondary education	Federal government	Foreign government
Graduate study	Higher education	International organization in US
International organization outside US	Private sector: for profit	Private sector: not-for-profit
State/local government	US military	Unknown

VI. Letters of Recommendation

List the name and e-mail address of each recommender who will be writing to us on your behalf:

1) _____

2) _____

Please ask recommenders to include your name in the subject line of their e-mail message.

VII. Signature and release of FAFSA information

We must receive the Student Aid Report from the most recent Free Application for Federal Student Aid (FAFSA) as part of all FLAS Fellowship applications. Your signature below grants us permission to receive this information.

Signature

Date

****APPLICATION IS DUE FRIDAY, FEBRUARY 17, 2017, 5:00 P.M.****

IMPORTANT: The availability of AY FLAS Fellowships for 2017-18 and beyond will be contingent upon confirmation of funding from the U.S. Dept of Education. We expect to announce awards in May 2017.